

PENNSYLVANIA STAFF DEVELOPMENT COUNCIL
MINI GRANT APPLICATION
2010

Proposal: PSDC is interested in funding innovative, exemplary professional development opportunities that forward the information you heard at our Spring Institute. **How will you and your team lead or configure an active response to data?** Your proposal will be scored using a 20 point rubric. As you explain your proposal please be explicit and include five sections as mentioned below. A copy of the scoring rubric is available at www.pastaffdevelopmentcouncil.org.

1. Goals (4 points)
2. Evidence of job-embedded staff development (4 points)
3. Impact on staff learning (4 points)
4. Budget and Assessment plan (4 points)
5. Innovative aspect (4 points)

Maximum Points Available=20 points

Details:

-To be eligible for this grant, you must be working in an educational system and be a member of PSDC.

-Two \$1,000.00 grants will be awarded in December 2010. (Notification will occur in December.)

-Deadline for proposals is December 1, 2010.

-Please mail your proposal to:

or email it to:

Dr. Frances A. Miller
156 Meadow Creek Drive
Landisville, PA 17538

friendlystaffdevelopment@gmail.com

Applicant's Information:

Name/s:

Educational System:

Address:

Phone:

Acceptance of terms: With the acceptance of this grant, I, the recipient agree to complete and submit a financial report upon completion of the staff development implementation.

Please sign to indicate the acceptance of the above terms.

Questions? Call Dr. Frances Miller at 717-572-1610 or email her at friendlystaffdevelopment@gmail.com

Scoring Rubric for PSDC Mini Grant

Category	4	3	2	1
Goals	Goals explicitly forward active responses to data and promote a Standards Aligned System; all stakeholders within the district are included.	Goals promote active responses to data and are aligned to the state standards. Key stakeholders within the district are included.	Goals support active responses to data in a limited manner. Standards are not mentioned. The proposal focuses on one group of stakeholders in the district.	Goals are not clearly articulated;
Evidence of Job Embedded PD	The proposal promotes the NSDC definition for professional development	The proposal promotes job embedded professional development implemented throughout the school year.	The proposal promotes professional development delivered in large groups.	The proposal does not mention or promote job embedded professional development.
Impact on Staff Learning	The proposal demonstrates a clear impact on how the staff within the organization will learn.	The proposal demonstrates how the staff within the organization will learn.	The impact on staff learning is unclear as written in the proposal.	There is no mention of the impact on how the staff within the organization will learn.
Budget and Assessment Plan	The budget demonstrates fiscally sound judgment of how the mini grant funds will be used. The proposal has an assessment plan that clearly measures the goals of the proposal.	The budget explains how the mini grant funds will be used. The proposal has an assessment plan that measures a limited number of goals in a limited manner.	The budget explains how the mini grant funds will be used in an unclear manner. The assessment plan is not aligned to the goals.	The budget is non-existent or does not articulate how the mini grant funds will be used. There is no assessment plan.
Innovative Aspect	The proposal is innovative, groundbreaking, and forward thinking.	The proposal is innovative.	The proposal focuses on present professional development practices.	The proposal lacks innovative thought.